



Say, Sing, and Sign! American Sign Language Combined with Music to Benefit Infants and Toddlers.

Georgia Frawley, MA, has been teaching classes in Child Development, Marriage and Family, Parenting, Physical Education and Careers with Children for over 35 years. Georgia is the co-author of *Sign to Speak - Babies Can Talk, Toddlers at Play* and *Signed Phonics*. She has performed in preschools, libraries, fairs, festivals and at city events throughout Southern California. She has lectured to preschool and early childhood professionals across the U. S. about the benefits of music and signing with hearing children.



NEW!

Signed Phonics – A Phonics Curriculum

featuring key phonics rules for decoding

Supported by:

American Sign Language (ASL)

Engaging Songs

Extension Games and Activities

Downloadable Materials for Every Lesson

“Enhance your student’s phonemic awareness!”

www.4parentsandteachers.com

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HOW TO USE IN A SONG, STORY OR POEM.

Example is TWINKLE, TWINKLE LITTLE STAR.



TWINKLE, TWINKLE,



LITTLE



STAR



HOW



I



WONDER



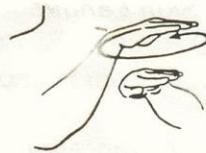
WHAT



YOU



UP



ABOVE



WORLD



HIGH



LIKE



DIAMOND



IN



SKY

Benefits

- Foster **early language development**.
- **Stimulate brain development**
- Enhance and **accelerate vocabulary and language skills** providing children with real educational foundations.
- **Develop fine and gross motor skills.**
- **Stimulate memory retention and recall.**
- **Develop confidence** and positive self-esteem.
- Foster an **enthusiasm for learning**
- Develop an **appreciation for music** and song.
- Helps to develop **focused listening, watching** and concentration skills
- Provide teachers and parents with a wonderful **bonding activity.**
- **Enhances eye gaze** that encourages babies to focus on objects and signs.
- **Reduces parent-child communication frustration** by ending the “crying guessing game.”
- **Support core educational learning** by providing an activity based way to learn and remember core educational concepts – ABC’s, Numbers, Colors, Rhymes, Animals and more.
- **Increases phoneme segmentation fluency and reading readiness.**

Why Signing with Songs Works!

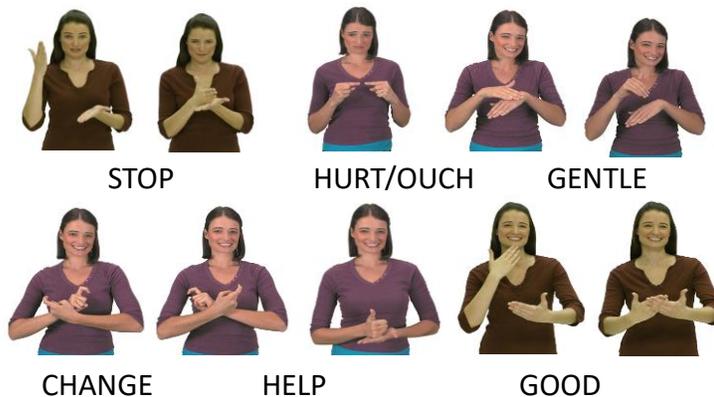
Signing combined with music stimulates the mind, works the body, and encourages creativity. Singing and signing activities, featuring American Sign Language (ASL) will energize and inspire children through:

- 1) **Physical learning** – finger, hand, arm and body movement;
- 2) **Musical learning** – singing age appropriate songs;
- 3) **Verbal learning** – speaking and singing words reinforces verbal skills;
- 4) **Visual learning** – visual language reinforcement through signing;
- 5) **Mathematical learning** – mathematical nature of music and song;
- 6) **Independent learning** – using words, songs and signs on their own;
- 7) **Group learning** – encouraging interaction with others.

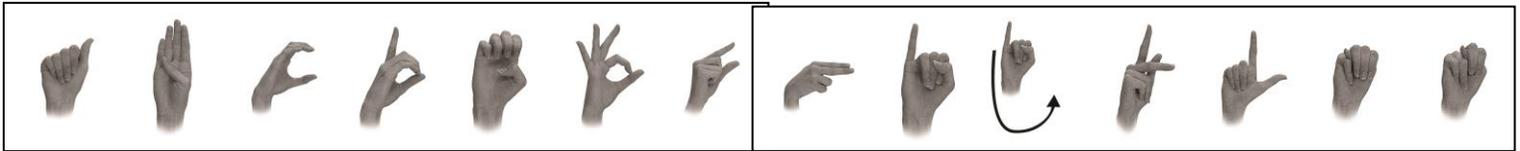
Baby Signs



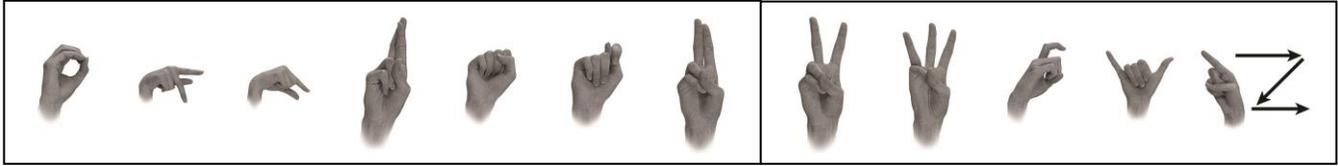
Toddler Signs



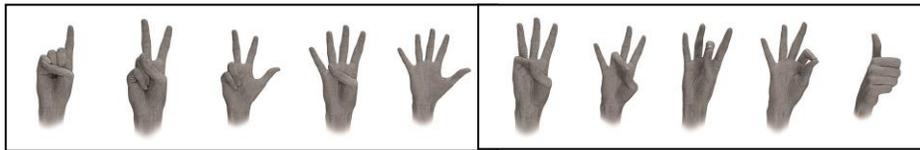
ABC's and Numbers



A B C D E F G H I J K L M N



O P Q R S T U V W X Y Z



1 2 3 4 5 6 7 8 9 10

Do You Hear the Ducky Sing? by Ken Frawley
(To the melody of *Do You Know the Muffin Man?*)

Do you HEAR the DUCKY SING?
The DUCKY SING? The DUCKY SING?
Do you HEAR the DUCKY SING?
Quack, Quack, Quack! (Sign DUCK while saying Quack)

A Really Good Treat by Ken Frawley

I LIKE to EAT and EAT
APPLES, APPLES - a really GOOD treat
I LIKE to EAT and EAT
APPLES, APPLES - a really GOOD treat
(Substitute the food you are eating)

I Have a Nose by Ken Frawley

I have a NOSE. You have a NOSE
A wiggly wiggly NOSE, a wiggly wiggly NOSE
I have a nose. You have a nose
A wiggly, wiggly, wiggly, wiggly nose

Eyes – blinky Hands – clappy
Head – Nod-da / Arms- huggy / Fingers – wiggly

Open and Close by Georgia & Ken Frawley

OPEN and CLOSE, OPEN and CLOSE
We all KNOW how to OPEN and CLOSE
OPEN and CLOSE, OPEN and CLOSE
We all KNOW how to OPEN and CLOSE

UP and DOWN HAPPY and SAD
HOT and COLD BIG and SMALL

Helping, Sharing, Caring by Georgia Frawley

I HELP YOU. YOU HELP ME - We're a HELPING FAMILY
With a PLEASE and a THANK YOU
And a big YOU'RE WELCOME, too
HELPING EACH OTHER is what we do
I SHARE with you. You SHARE with me – We're a
SHARING FAMILY

I CARE for you. You CARE for me – We're a CARING
FAMILY

Stop, Look and Listen! by Ken Frawley

STOP, LOOK and LISTEN!
TRAIN is a coming, Oh YEAH!
TRAIN is a coming, Oh YEAH!
TRAIN is a coming, TRAIN is a coming
TRAIN is a coming, Oh YEAH!
STOP, LOOK and LISTEN!

Verses:

- 2) CAR is a coming
- 3) FIRETRUCK's coming
- 4) AIRPLANE is a coming
- 5) HELICOPTER'S a coming
- 6) MOTORCYCLE'S coming

The More We Get Together traditional

The MORE we GET TOGETHER, TOGETHER, TOGETHER
The MORE we GET TOGETHER, the HAPPIER we'll be
Because MY FRIENDS are YOUR FRIENDS
And YOUR FRIENDS are MY FRIENDS
The MORE we GET TOGETHER the HAPPIER we'll be

Where Is Baby? by Ken Frawley
(To the melody of *Where Is Thumbkin?*)

WHERE is BABY?
WHERE is BABY?
There YOU are! There YOU are!
Mommy's GLAD (sign HAPPY) to see YOU.
Mommy's GLAD (sign HAPPY) to see YOU.
Come and PLAY.
Come and PLAY.

Jumping by Ken Frawley

JUMPING, JUMPING having fun JUMPING
Having fun JUMPING ALL DAY LONG
JUMPING, JUMPING having fun JUMPING
Now you can STOP..... and SO CAN I

Suggested verses:

Dancing / Sitting / Hopping / Standing

Walking / Swimming / Stomping / Whispering

Raindrops by Ken Frawley

RAINDROPS, RAINDROPS
Falling to the ground. (Repeat)

SUNSHINE, SUNSHINE
Shining down on me. (Repeat)

RAINBOWS, RAINBOWS
High up in the SKY. (Repeat)

SNOWFLAKES, SNOWFLAKES
Falling to the ground (Repeat)

TWINKLING STARS, TWINKLING STARS
Shining down on me. (Repeat)

PUFFY CLOUDS, PUFFY CLOUDS
High up in the SKY. (Repeat)

Jacob Wore a Blue Shirt by Ken Frawley

Jacob wore a BLUE SHIRT, BLUE SHIRT,
BLUE SHIRT
Jacob wore a BLUE SHIRT ALL DAY LONG.

Change this by using the child's name and sing about the colors of clothes he/she is wearing.

Hello, Big Red Rooster by Ken Frawley

HELLO, BIG RED ROOSTER, HELLO cockadoodle-do
HELLO, BIG RED ROOSTER, HELLO cockadoodle-do
I'm so GLAD to SEE YOU
I'm so GLAD YOU're HERE
HELLO, BID RED ROOSTER, HELLO cockadoodle-do

HELLO, LITTLE GREY MOUSE, HELLO - squeak
HELLO, BIG BROWN DOG, HELLO - woof, woof
HELLO LITTLE ORANGE CAT, HELLO - meow
HELLO, BIG BLACK HORSE, HELLO - neigh!
HELLO, LITTLE YELLOW BIRD, HELLO - tweet

If You're Happy and You Know It traditional

1) If you're HAPPY and you KNOW it clap your hands -
(clap)

If you're HAPPY and you KNOW it clap your hands -
(clap)

If you're HAPPY and you know it then your FACE will
surely show it

If you're HAPPY and you KNOW it clap your hands -
(clap)

2) If you're ANGRY and you know it stomp your feet -
(stomp)

3) If you're FRIGHTENED and you KNOW it call for
HELP - (HELP!)

4) If you're sad and you KNOW it tell your MOM (or
DAD) - (MOM I'm SAD)

5) If you're TIRED and you know it go to BED (snore)

Clean Up Song by Georgia and Ken Frawley

CLEAN UP, CLEAN UP, CLEAN UP. It's TIME to all
CLEAN UP

CLEAN UP, CLEAN UP, CLEAN UP. It's TIME to all
CLEAN UP

PICK IT UP, PUT it away. PICK IT UP, PUT it away,
PICK IT UP, PUT it away, PICK IT UP, PUT it away.
It's time to all clean up.

LINE UP, LINE UP, LINE UP. It's TIME to all LINE
UP
FOLLOW ME, 1 2 3.

SNACK TIME, SNACK TIME, SNACK TIME. It's
time to EAT our SNACK
WASH your hands, SIT right down

NAP time, nap time, nap time. It's time to take our nap
LAY right down, CLOSE YOUR EYES

The Wheels on the Bus traditional

The WHEELS on the bus go ROUND and ROUND
ROUND and ROUND, ROUND and ROUND
The WHEELS on the bus go ROUND and ROUND
All through the TOWN

The DOOR on the bus goes OPEN and CLOSE
The DRIVER on the bus says, "HI" to you
The WIPERS on the bus go SWISH, SWISH, SWISH
The MOMMYS and the DADDYS say, "I LOVE YOU"
The BABIES on the bus cry, "WAH, WAH, WAH!"
The CHILDREN on the bus go UP and DOWN
The FRIENDS on the bus say, "SIT BY ME."

Nursery Rhymes

Mary Had a Little Lamb traditional

Little Miss Muffet traditional

Twinkle, Twinkle Little Star traditional

One Little Bird

by Bob Harrison

ONE LITTLE BIRD, SITTING in a TREE
ONE LITTLE BIRD LOOKING DOWN at YOU and ME
I SAW ONE LITTLE BIRD, SITTING in a TREE
And that ONE LITTLE BIRD,
it SAID TWEET, TWEET, TWEET
And in FLEW another little bird

Keep adding birds to the tree until the last verse:
FLY away, FLY away, FLY away
FLY away from YOU and ME and the TREE

I See a Bunny

by Ken Frawley

I see a BUNNY LOOKING at YOU
I see a BUNNY, YES, I do

I see a FROG LOOKING at YOU
I see a FROG, YES, I do

Change to any animal or person.

Five Little Monkeys

traditional

FIVE LITTLE MONKEYS JUMPING on the BED
ONE FELL OFF and BUMPED his head
“OUCH!”
Mama CALLED the doctor and the doctor said
“NO MORE MONKEYS JUMPING on the BED!”

Count down to having no monkeys left.

I See a Monkey

by Ken Frawley

I SEE a MONKEY SWINGING in a TREE
“OOK, OOK, OOK”
I SEE a MONKEY SWINGING in a TREE
“OOK, OOK, OOK”
I SEE a MONKEY SWINGING in a TREE
“OOK, OOK, OOK”
I SEE a MONKEY SWINGING in a TREE
“OOK, OOK, OOK”

This Is the Way

traditional

This is the way we WASH our hands, WASH our hands,
WASH our hands
This is the way we WASH our hands early in the
MORNING

This is the way we BRUSH our teeth, BRUSH our
teeth, BRUSH our teeth
This is the way we BRUSH our teeth early in the
MORNING

This is the way we GO to BED, GO to BED, GO
to BED

This is the way we GO to BED late at NIGHT

Change the activity or time of day.